## DEPARTMENT OF TEACHER EDUCATION

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The Department of Teacher Education offers the Bachelor of Science degree in Early Childhood Education, Middle Grades Education and Special Education. (Please see the Graduate Catalog for information about the graduate degrees offered.) Each degree program is approved and leads to Level-4 Teacher Certification by the Georgia Professional Standards Commission. Therefore, in addition to degree requirements, each candidate must pass all parts of the required GACE Content Exam for the pursued program of study, as well as fully meet all additional State of Georgia certification requirements before graduation.

## ACCREDITATION

Teacher Education programs are accredited by the Georgia Professional Standards Commission and the National Council for the Accreditation of Teacher Education. Albany State University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor’s, Master’s and Education Specialist degrees.

## CERTIFICATION

All Teacher Education programs are approved by the Georgia Professional Standards Commission. Upon completing an approved program and with the recommendation of the College of Education, graduates receive State of Georgia Level-4 certification as teachers, the basic credential for teaching in the public school in Georgia. Please note that the approved programs are designed to meet Georgia certification, and that certification requirements of the State of Georgia do change, producing changes in the requirements of the approved programs. Candidates must comply with all changes for degree requirements if the changes impact certification. All Teacher Education candidates who plan to teach should file applications for Teacher Certification during Student Teaching.

## TEACHER EDUCATION GOVERNANCE AND CURRICULA

The College of Education is the University’s Teacher Education Unit. All Teacher Education Programs of all departments of Albany State University are governed by the policies listed in this section. The Dean of the College of Education is the Official Certification Officer for Teacher Education with the aid of the College of Education Leadership Team.

## BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** |  |  | **Credit hours** |
| **Core Curriculum** |  |  | **(60 hours)** |
| AREA A1 | Communication Skills |  | 6 |
| AREA A2 | Quantitative Skills |  | 3 |
| AREA B | Insitutional Options |  | 5 |
| AREA C | Humanities, Fine Arts and Ethics |  | 6 |
| AREA D | Natural Science, Math & Tech |  | 10 |
| AREA E | Social Sciences |  | 12 |
| AREA F | Courses Related to Major | Prerequisite | 18 |
| EDUC 2110 | Invst Crit/Contemp Issues in Education (3 hrs) |  |  |
| EDUC 2120 | Explore Soci/Cultural Perspectives Div in Education Cnt (3 hrs) | | |
| EDUC 2130 | Exploring Teaching & Learning (3 hrs) |  |  |
| ISCI 2001 | Life/Earth Science (3 hrs) |  |  |
| ISCI 2002 | Physical Science (3 hrs) |  |  |
| MATH 2008 | Foundations of Numbers & Operations. (3 hrs) |  |  |
| EDUC 2199 | Orientation to Teacher Education (0 hrs) |  |  |
|  |  |  |  |
| **Above The Core** |  |  | **(5 hours)** |
|  |  |  |  |
| **AREA G: Professional Program** | |  | **(48 hours)** |
| EDUC 3370 | Classroom Management |  | 3 |
| ECEC 3319 | Quantitative Skills |  | 3 |
| ECEC 3200 | Curriculum in ECE |  | 3 |
| ECEC 3354 | Science for Young Child |  | 3 |
| ECEC 4400 | Soc Studies/Cultural. Diversity |  | 3 |
| ECEC 4420 | Preschool Education |  | 3 |
| EDUC 3378 | Creative/Effect Tech Performance-Based Learning | | 3 |
| EDUC 4450 | Measurement/Evaluation |  | 3 |
| SPED 3230 | Contemporary Perspectives of Exceptional Students | | 3 |
| Concentration Areas | |  |  |
| Reading |  |  |  |
| ECEC 3322 | Children's Reading, Literature/Lang |  | 3 |
| \*ECEC 3355 | Developmental Reading |  | 3 |
| \*ECEC 4423 | Corrective Reading |  | 3 |
| \*ECEC 4500 | Remedial Read: A Practicum |  | 3 |
| Mathematics |  |  |  |
| MATH 3000 | Numbers and Applications |  | 3 |
| MATH 3001 | Math Concepts/Technology |  | 3 |
| MATH 3112 | Discrete Mathematics |  | 3 |
|  |  |  |  |
| **AREA H: Teaching Experience** | |  | **(14 hours)** |
| EDUC 4400 | Prep for Teachers |  | 2 |
| ECEC 4460 | Student Teaching |  | 12 |
|  |  |  |  |
| **Total required for graduation** | |  | **(127 hours)** |

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION

128 Semester hours

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Freshman Year (Fall)** | |  |  |  |  |
| ASU 1201 | Found. of College Success | 2 | ENGL 1102 | English Composition II | 3 |
| ENGL 1101 | English Composition I | 3 | Area E | Social Science (History) | 3 |
| MATH 1111 | College Algebra | 3 | COMM 1100 | Fund. of Public Speaking | 3 |
| Area D | Science, Math, Technology | 4 | HIST 1002 | Intro to the African Diasp. | 2 |
| POLS 1101 | U. S. & Georgia Gov. or |  | Area D | Science, Math, Technology | 4 |
| HONR 1161 | Honors U.S. & GA Gov. | 3 | Above Core Option | | **1** |
| **Subtotal** |  | **(15 hrs)** | **Subtotal** |  | **(16 hrs)** |
|  |  |  |  |  |  |
| **Sophomore Year (Fall)** | |  | **Spring** |  |  |
| Above Core Option | | 1 | Above Core Option | | 1 |
| MATH 1113 Pre-calculus | | 3 | Area E Option: Social Science | | 3 |
| Area E Option: Social Science | | 3 | Area C | Humanities/Fine Arts | 3 |
| EDUC 2110 | Invst Crit/Contemp Issues in Edu | 3 | ISCI 2002 | Physical Science | 3 |
| Area C | Humanities/Fine Arts ENGL 2111 | 3 | MATH 2008 | Found of Numbers & Op. | 3 |
| ISCI 2001 | Life/Earth Science | 3 | EDUC 2120 | Exp Soci/Cul. Persp Div in Ed. | 3 |
| **Subtotal** |  | **(16 hrs)** | EDUC | 2199 Orien. to Teacher Ed. | 0 |
|  |  |  | Subtotal |  | (16 hrs) |
|  |  |  |  |  |  |
| **Junior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 2130 | Exploring Teaching & Learning | 3 | ECEC 4420 | Preschool Education | 3 |
| ECEC 3200 | Curriculum in ECE | 3 | MATH 3000 | Numbers and Applications | 3 |
| ECEC 3322 | Children's Reading, Literature/Lang | 3 | ECEC 4423 | Corrective Reading | 3 |
| ECEC 3355 | Developmental Reading | 3 | ECEC 4500 | Remedial Read: A Practicum | 3 |
| ECEC 4400 | Soc Studies/Cultural. Diversity | 3 | ECEC 3319 | Quantitative Skills | 3 |
| SPED 3230 | Contemporary Perspectives | 3 | EDUC 3378 | Creative/Effect Tech | 3 |
| **Subtotal** |  | **(18 hrs)** | **Subtotal** |  | **(18 hrs)** |
|  |  |  |  |  |  |
| **Senior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 3370 | Classroom Management | 3 | ECEC 4460 | Student Teaching | 12 |
| EDUC 4400 | Prep for Teachers | 2 | **Subtotal** |  | **(12 hrs)** |
| ECEC 3354 | Science for Young Child | 3 |  |  |  |
| MATH 3001 | Math Concepts/Technology | 3 |  |  |  |
| EDUC 4450 | Measurement/Evaluation |  |  |  |  |
| MATH 3112 | Discrete Mathematics |  |  |  |  |
| **Subtotal** |  | **(17 hrs)** |  |  |  |

## BACHELOR OF SCIENCE IN MIDDLE GRADES EDUCATION (MGED 4-8)

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** |  |  | **Credit hrs** |
| **Core Curriculum** |  |  | **(60 hours)** |
| AREA A1 | Communication Skills |  | 6 |
| AREA A2 | Quantitative Skills |  | 3 |
| AREA B | Insitutional Options |  | 5 |
| AREA C | Humanities, Fine Arts and Ethics |  | 6 |
| AREA D | Natural Science, Math & Tech |  | 10 |
| AREA E | Social Sciences |  | 12 |
| AREA F | Courses Related to Major | Prerequisite | 18 |
| EDUC 2110 | Invst Crit/Contemp Issues in Education (3 hrs) |  |  |
| EDUC 2120 | Explore Soci/Cul Prespec Div in Edu Cnt (3 hrs) |  |  |
| EDUC 2130 | Exploring Teaching & Learning (3 hrs) |  |  |
| EDUC 2199 | Orientation to Teacher Education (0 hrs) |  |  |
| Select three electives for your areas of concentration | |  |  |
| ENGL 2105 | Creative Writing (LA Concentration) (3 hrs) |  |  |
| ENGL 2204 | Advanced Composition (LA Concentration) (3 hrs) | |  |
| POLS 2101 | Intro to Political Science (SS Concentration) (3 hrs) | |  |
| HIST 2113 | Minorities in America (SS Concentration) (3 hrs) | |  |
| HIST 2115 | African American History (SS Concentration) (3 hrs) | |  |
| CHEM 2310 | Scientific Mathematics (S Concentration) (3 hrs) | |  |
| MATH 2411 | Basic Statistics (MATH Concentration) (3 hrs) |  |  |
| MATH 2008 Foundations of Numbers & Operations (M&S concentration) (3 hrs) | | | |
|  |  |  |  |
| **Above The Core** |  |  | **(5 hours)** |
|  |  |  |  |
| **AREA G: Methods/Curriculum/Content** | |  | **(51 hours)** |
| EDUC 3378 | Creative/Effect Tech/Performance-Based Learning | | 3 |
| EDUC 3370 | Classroom Management |  | 3 |
| EDUC 3306 | Educational Psychology |  | 3 |
| SPED 3230 | Contemporary Perspectives of Except Students |  | 3 |
| EDUC 4450 | Measurement and Evaluation |  | 3 |
| MGED 3315 | Curriculum Needs for MGED |  | 3 |
| MGED 4439 | Reading in MGED |  | 3 |
| Must Select Two Concentration Areas Below | |  |  |
| Languages Arts (15 Hours) | |  |  |
| MGED 4423 | Language Arts for MGED |  | 3 |
| MGED 3326 | Preadolescent Literature |  | 3 |
| ENGL 3204 | Rhetoric and Writing |  | 3 |
| ENGL 3305 | Modern Grammar |  | 3 |
| ENGL 3106 | Technical Writing |  | 3 |
| Mathematics | (15 Hours) |  |  |
| MGED 3314 | Mathematics for MGED |  | 3 |
| MATH 3000 | Numbers & their Applications |  | 3 |
| MATH 3001 | Mathematical Concepts Using Technology |  | 3 |
| (Pre-requisite MATH 1113) | |  |  |
| MATH 3112 | Discrete Mathematics |  | 3 |
| MATH 3213 | Modern Geometry |  | 3 |
| Social Science | (15 Hours) |  |  |
| MGED 4422 | Social Studies in the MGED |  | 3 |
| GEOG 3101 | Principles of Physical Geography |  | 3 |
| ECON 4705 | Economic History of US |  | 3 |
| HIST 3403 | History of Georgia |  | 3 |
| POLS 4513 | Issues in Global Politics |  | 3 |
| Science | (15 Hours) |  |  |
| MGED 4434 | Science in the MGED |  | 3 |
| BIOL 3109 | Advanced Concepts in Biological Science |  | 4 |
| PHYS 3001 | Advanced Concepts in Physics |  | 4 |
| PHYS 3002 | Advanced Earth & Space Science |  | 4 |
|  |  |  |  |
| **AREA H: Teaching Experience** | |  | **(14 hours)** |
| EDUC 4400 | Prep for Teaching |  | 2 |
| MGED 4461 | Student Teaching |  | 12 |
|  |  |  |  |
| **Total required for graduation** | |  | **130 hours** |

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN MIDDLE GRADES EDUCATION

131 semester hours

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Freshman Year (Fall)** | |  | **Spring** |  |  |
| ASU 1201 | Found. of College Success | 2 | ENGL 1102 | English Composition II | 3 |
| ENGL 1101 | English Composition I | 3 | Area E Option: Social Science (History) | | 3 |
| MATH 1111 | College Algebra | 3 | COMM 1100 | Fund. Public Speaking | 3 |
| Area D | Science, Math, Technology | 4 | HIST 1002 | Intro to the African Diasp. | 2 |
| POLS 1101 | U. S. & Georgia Gov. |  | Area D | Science, Math, Technology | 4 |
| HONR 1161 | Honors U.S. & GA Gov. | 3 | Above Core Option | | 1 |
| Above Core Option | | 1 |  |  |  |
| **Subtotal** | | **(16 hrs)** | **Subtotal** |  | **(16 hrs)** |
|  |  |  |  |  |  |
| **Sophomore Year (Fall)** | |  | **Spring** |  |  |
| Area F Concentration Elective | | 3 | Above Core Option | | 1 |
| MATH 1113 Pre-calculus | | 3 | Area E Option: Social Science | | 3 |
| Area E Option: Social Science | | 3 | Area C | Humanities/Fine Arts | 3 |
| EDUC 2110 Invst Crit/Contemp Issues in Edu | | 3 | Area F Concentration Elective | | 3 |
| Area C | Humanities/Fine Arts ENGL 2111 | 3 | EDUC 2120 Exp Soci/Cul. Persp Div in Edu | | 3 |
| Area F Concentration Elective | | 3 | EDUC 2199 Orientation to Teacher Edu. | | 0 |
|  |  |  | EDUC 2130 Exploring Teaching & Learning | | 3 |
| **Subtotal** |  | **(18 hrs)** | **Subtotal** |  | **(16 hrs)** |
|  |  |  |  |  |  |
| **Junior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 3378 Creative/Effective Teaching for Performance | |  | MGED 4439 | Reading and Writing in MGED | 3 |
|  | Based Learning | 3 | EDUC 3306 Educational Psychology | | 3 |
| MGED 3315 Curriculum Needs for MGED | | 3 | Secondary Concentration Course | | 3 |
| Primary Concentration Course | | 3 | Secondary Concentration Course | | 3 |
| Primary Concentration Course | | 3 | Primary Concentration Course | | 3 |
| Secondary Concentration Course | | 3 | Primary Concentration Course | | 3 |
| SPED 3230 Contemporary Perspectives | | 3 |  |  |  |
| **Subtotal** |  | **(18 hrs)** | **Subtotal** |  | **(18 hrs)** |
|  |  |  |  |  |  |
| **Senior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 3370 | Classroom Management | 3 | MGED 4461 | Student Teaching | 12 |
| EDUC 4400 | Prep for Teachers | 2 | **Subtotal** |  | **(12 hrs)** |
| Secondary Concentration Course | | 3 |  |  |  |
| Secondary Concentration Course | | 3 |  |  |  |
| EDUC 4450 Measurement/Evaluation | | 3 |  |  |  |
| Primary Concentration Course | | 3 |  |  |  |
| **Subtotal** | | **(17 hrs)** |  |  |  |

## BACHELOR OF SCIENCE IN SPECIAL EDUCATION ADAPTED CURRICULUM P-12

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** |  |  | **Credit hrs** |
| **Core Curriculum** |  |  | **(60 hours)** |
| AREA A1 | Communication Skills |  | 6 |
| AREA A2 | Quantitative Skills |  | 3 |
| AREA B | Insitutional Options |  | 5 |
| AREA C | Humanities, Fine Arts and Ethics |  | 6 |
| AREA D | Natural Science, Math & Tech |  | 10 |
| AREA E | Social Sciences |  | 12 |
| AREA F | Courses Related to Major |  | 18 |
| EDUC 2110 | Invst Crit/Contemp Issues in Edu (3 hrs) |  |  |
| EDUC 2120 | Explore Soci/Cul Prespec Div in Edu Cnt (3 hrs) |  |  |
| EDUC 2130 | Exploring Teaching & Learning (3 hrs) |  |  |
| ISCI 2001 | Life/Earth Science (3 hrs) |  |  |
| ISCI 2002 | Physical Science (3 hrs) |  |  |
| MATH 2008 | Foundations of Numbers & Operations (3 hrs) |  |  |
| EDUC 2199 | Orientation to Teacher Education (0 hrs) |  |  |
|  |  |  |  |
| **Above The Core** |  |  | **(5 hours)** |
|  |  |  |  |
| **AREA G: Professional Courses** | |  | **(45 hours)** |
| EDUC 3370 | Classroom Management |  | 3 |
| SPED 3300 | Development and Characteristics of Children with Disabilities | | 3 |
| SPED 3310 | Instructional Methods/Materials for Children with Disabilities | | 3 |
| SPED 4400 | Learning Environment and Behavior Management | | 3 |
| SPED 3340 | Curriculum, Transitions and Instructional Planning | | 3 |
| EDUC 4450 | Measurement and Evaluation |  | 3 |
| SPED 3230 | Contemporary Perspectives of Exceptional Students | | 3 |
| MGED 3315 | Curriculum Needs for MGED |  | 3 |
|  |  |  |  |
| Concentration Areas | |  |  |
| Reading (12 hours) |  |  |  |
| ECEC 3322 | Children’s Reading, Literature/Lang |  | 3 |
| \*ECEC 3355 | Developmental Reading |  | 3 |
| \*ECEC 4423 | Corrective Reading |  | 3 |
| \*ECEC 4500 | Remedial Read: A Practicum |  | 3 |
| Mathematics (9 hrs) | |  |  |
| MATH 3000 | Numbers and Applications |  | 3 |
| MATH 3001 | Math Concepts/Technology |  | 3 |
| MATH 3112 | Discrete Mathematics |  | 3 |
|  |  |  |  |
| **AREA H: Teaching Experience** | |  | **(14 Hours)** |
| EDUC 4400 | Prep for Student Teaching |  | 2 |
| SPED 4460 | Student Teaching the Disabled |  | 6 |
| SPED 4470 | Student Teaching in Inclusive Environments |  | 6 |
|  |  |  |  |
| **Total required for graduation** | |  | **(124 hours)** |

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN SPECIAL EDUCATION ADAPTED CURRICULUM

128 semester hours

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Freshman Year (Fall)** | |  | **Spring** |  |  |
| ASU 1201 | Found of College Success | 2 | ENGL 1102 | English Composition II | 3 |
| ENGL 1101 | English Composition I | 3 | Area E Option: Social Science (History) | | 3 |
| MATH 1111 | College Algebra | 3 | COMM 1100 | Fund. of Public Speaking | 3 |
| Area D | Science, Math, Technology | 4 | HIST 1002 | Intro to the African Diasp. | 2 |
| POLS 1101 | U. S. & Georgia Gov or |  | Area D | Science, Math, Technology | 4 |
| HONR 1161 | Honors U.S. & GA Gov. | 3 | Above Core Option | | 1 |
| **Subtotal** | | **(15 hrs)** | **Subtotal** |  | **(16 hrs)** |
|  |  |  |  |  |  |
| **Sophomore Year (Fall)** | |  | **Spring** |  |  |
| Above Core Option | | 1 | Above Core Option | | 1 |
| MATH 1113 Pre-calculus | | 3 | Area E Option: Social Science | | 3 |
| Area E Option: Social Science | | 3 | Area C | Humanities/Fine Arts | 3 |
| EDUC 2110 Invst Crit/Contemp Issues in Edu | | 3 | ISCI 2002 | Physical Science | 3 |
| Area C | Humanities/Fine Arts | 3 | MATH 2008 | Found. of Numbers & Op. | 3 |
| ISCI 2001 | Life/Earth Science | 3 | EDUC 2120 | Exp Soci/Cul. Persp Div in Ed. | 3 |
|  | |  | EDUC 2199 Orientation to Teacher Ed. | | 0 |
| **Subtotal** |  | **(16 hrs)** | **Subtotal** |  | **(16 hrs)** |
|  |  |  |  |  |  |
| **Junior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 2130 | Exploring Teaching & Learning | 3 | ECEC 3319 Quantitative Skills | | 3 |
| ECEC 3200 | Curriculum in ECE | 3 | SPED 3340 | Curr, Tran and Instr. Planning | 3 |
| ECEC 3322 | Children's Rding, Lit./Lang | 3 | SPED 4400 | Learning Env/Behav. Manag. | 3 |
| ECEC 3355 | Developmental Reading | 3 | ECEC 4423 | Corrective Reading | 3 |
| SPED 3300 | Devt/Charac of Children with Dis | 3 | ECEC 4500 | Remedial Read: A Practicum | 3 |
| SPED 3310 | Meth/Mat for Children with Dis | 3 | MATH 3000 Numbers and Applications | | 3 |
| **Subtotal** |  | **(18 hrs)** | **Subtotal** |  | **(18 hrs)** |
|  |  |  |  |  |  |
| **Senior Year (Fall)** |  |  | **Spring** |  |  |
| EDUC 3370 | Classroom Management | 3 | SPED 4460 | Student Teaching the Disabled | 6 |
| EDUC 4400 | Prep for Teachers | 2 | SPED 4470 Student Teaching in Inc Env | | 6 |
| SPED 3230 | Contemp Persp of Exceptional Students | 3 | **Subtotal** |  | **(12 hrs)** |
| MATH 3001 | Math Concepts/Technology | 3 |  |  |  |
| EDUC 4450 | Measurement/Evaluation | 3 |  |  |  |
| MATH 3112 | Discrete Mathematics | 3 |  |  |  |
| **Subtotal** |  | **(17 hrs)** |  |  |  |



## ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

Formal admission to the study of Teacher Education is a mandatory requirement.  All candidates pursuing initial Teacher Certification must be admitted to the Professional Education Unit/Teacher Education.  This includes candidates who are pursuing bachelor degrees via an approved Teacher Education Program, and post-baccalaureate students who are seeking initial or additional Level-4 certification as teachers.  Candidates are not eligible to take 3000 and 4000 level Education courses or Student Teach until admitted to the Professional Education Unit/Teacher Education.  Candidates enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education will be administratively withdrawn from class(es).

## APPLICATION FOR ADMISSIONS TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

An Application for Admission to the Professional Education Unit will be obtained from the College of Education and completed with the Academic Advisor for processing and submission. Candidates are encouraged to register for the GACE Basic Skills Examination while enrolled in EDUC 2110: Investigating Critical and Contemporary Issues in Education.  Transfer candidates who have completed the requirements for admission at a previous institution should apply for Admission to the Professional Education Unit/Teacher Education their first semester of enrollment.

## REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

The College of Education is a professional college. Therefore, formal action must be taken by the College for candidates desiring entry into the study of Teacher Education.  The following criteria must be met to gain Admission to the Professional Education Unit/Teacher Education:

1. Completion of a minimum of 36 semester hours from areas A, B, C, D and E of the Core with a cumulative grade point average of 2.5 or above.
2. Completion of EDUC 2110, ENGL 1101 and 1102 and MATH 1111 (or equivalent) with grades of “C” or above.
3. Proficiency in written communication as demonstrated in EDUC 2110.
4. Commitment to abide by the Professional Standards Commission’s Code of Ethics.
5. An acceptable history of professional dispositions and criminal background.
6. Completion of EDUC 2199 Orientation to Teacher Education.
7. Satisfactory completion of unique requirements of the specific program applied to and approval by the corresponding program coordinator. This may include specific achievement tests or physical performance requirements.

Transition Status: Transfer candidates are granted a waiver for one semester ONLY to fulfill all requirements for admission to Teacher Education.

**GUIDELINES FOR GACE – BASIC SKILLS EXAMINATION TESTING PROGRAM**

The College of Education has established the following guidelines regarding the GACE Basic Skills examination:

1. Candidates must successfully pass or exempt the GACE Basic Skills Examination before formal admission to the Professional Education Unit.
2. Candidates should register for and take the GACE Basic Skills Examination while enrolled in EDUC 2110.
3. Candidates who have not successfully passed or exempted the GACE Basic Skills assessment should register for the Mastery Learning elective(s) and/or attend Supplemental Instruction sessions to receive intensive GACE Basic Skills preparation in targeted areas of weakness.
4. Candidates should submit their official GACE scores to their Academic Advisor.

**ADVISEMENT ACTIVITIES**

The faculty and staff in the Department of Teacher Education provide the following advisement support services and activities to Teacher Education candidates:

* Program of Study - Assist candidates with course selection required for Core Requirements and Teacher Education according to Catalog and Program of Study Check Sheets; guide candidates through the process of meeting program requirements; and, facilitate candidate development as professional educators in their respective fields.
* Orientation - Advise COE candidates that they are required to attend a mandatory orientation each year with the Department Chairperson and Advisors to share important program information and address candidates’ concerns regarding program changes and requirements. These meetings keep candidates current on program and certification information.
* Early Experience - Advise candidates who are interested in education to participate in early experiences where they have opportunities to work with children in a supervised setting.
* Transfer Students - Advise transfer candidates as to the appropriate actions needed for transfer articulation of courses between colleges/universities, as well as how to gain unconditional admission to the Teacher Education Program.
* Professional Development Workshops - Advise candidates to attend professional development workshops when provided.
* Campus Services – Advise candidates to seek services from appropriate campus support units when needed (QEP Writing Center, CETLA, University Counseling/Testing, etc.).

**FIELD AND CLINICAL EXPERIENCES**

All professional education courses in the department of Teacher Education require authentic field experiences. Candidates are expected to engage in experiences with diverse candidates across a variety of grade levels as specified by their intended program of study.

**BEGINNING OF SCHOOL EXPERIENCE**

All candidates are required to spend approximately two weeks in a public school to observe/participate at the beginning of the school year. Candidates must apply for the Beginning School Experience during the spring semester prior to the academic year they are scheduled to student teach, whether Student Teaching in the fall or the spring. They must complete this field experience in a school setting with the level of student they will be expected to student teach with. Approval and arrangements for the Beginning School Experience are made with the school by education candidate and the Director of Clinical Experiences. Service for one year as a paraprofessional may substitute for the Beginning School Experience.

**STUDENT TEACHING**

Student Teaching is the capstone experience for the entry level baccalaureate programs and is conducted in accredited schools. Candidates are advised against taking additional classes while completing Student Teaching.  Candidates must apply for admission to Student Teaching by attending the Pre-Student Teaching Seminar in the preceding semester (EDUC 4400 - Prep for Teaching).

**ADMISSION REQUIREMENTS FOR STUDENT TEACHING**

For all Teacher Education programs, Admission to Student Teaching requires that the candidate:

* Be fully admitted to the Professional Education Unit/Teacher Education and is in good standing (G.P.A. of 2.5 or better).
* Has completed the required specialty area (teaching content) and professional courses.
* Has applied for Admission to Student Teaching by successfully completing the Pre-Student Teaching seminar the preceding semester (EDUC 4400 Prep for Teaching).
* Is covered by Professional Liability Insurance.  (Inexpensive insurance coverage is usually acquired through Professional Association Membership and proof of medical insurance.)
* Has passed the GACE Basic Skills examination.
* Has completed EDUC 2199 Orientation to Teacher Education.
* Has completed Beginning School Experience prior to Student Teaching.

**INTERNSHIP AND PRACTICUM COURSES**

All internship and practicum courses taken in lieu of Student Teaching are governed by Student Teaching policies and all Student Teaching requirements are applicable to these courses.

\*Candidates who have not been formally admitted to the Professional Education Unit/Teacher Education will not be permitted to enroll in the Clinical Experience.

## MINOR IN EDUCATION

A minor in Education is available to candidates who are pursuing a major outside of Education, but are interested in the field. The minor does not lead to initial certification, but provides the candidate with the foundation courses required of the Georgia Professional Standards Commission should the candidate desire to seek certification at a later time. Candidates seeking the minor must be admitted to the Professional Education Unit/Teacher Education.

